

## Supplementary Materials 6: Survey

### ASSIST-2 Survey Questions -Version 1.0 15.06.20

#### Questions for Educational Professionals

	Theme	Who	Question	Answer Type	Options
Q1	Roles	All	What is your primary role in the trial?	Single answer	Associated Teacher Interventionist
Q2	Role	Interventionist	What is your role in school?	Multiple answer	Teacher; Teaching Assistant; SENCO; Other (specify)
Q3a	Goal Setting	All	Were you involved in the goal setting process?	Single answer	Yes; No
Q3b	Goal Setting	If Q3a = Yes	How easy or difficult did you find the goal setting process?	Single answer	Very easy; Easy; Neither easy or difficult; Difficult; Very Difficult
Q3c	Goal Setting	If Q3a = Yes	In your opinion, how appropriate were the goal(s) set for the involved child(ren)?	Single answer	Very inappropriate; Inappropriate; Neither appropriate or inappropriate; very appropriate, appropriate
Q3d	Goal Setting	If Q3a = Yes	After these experiences do you think you could carry out goal setting for other children?	Multiple answer	Yes without external support; Yes but only with external support; No
Q3e	Goal Setting	If Q3a = Yes	Is there anyone else you feel should have been involved in the goal setting process?	Single answer	Yes (specify); No
Q3f	Goal Setting	If Q3a = No	Why not?	Free text	
Q3g	Goal Setting	If Q3a = No	Would you have liked to have been involved?	Single answer	Yes; No, Don't mind either way
Q4a	Training	All	Did you attend the Social Stories training?	Single answer	Yes; No
Q4b	Training	If Q4a = Yes	How helpful did you find the training presentation?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful
Q4c	Training	If Q4a = Yes	How easy did you find writing the story/stories?	Single answer	Very easy, Moderately easy, Neither easy nor difficult, Moderately difficult, Very difficult
Q4d	Training	If Q4a = Yes	How confident do you now feel in writing social stories for pupils in the future?	Single answer	Extremely confident, Very confident; Moderately confident,

					Somewhat confident; Not confident at all
Q4e	Training	If Q4a = Yes	Is there anything you would change about the training?	Free Text	
Q4f	Training	If Q4a = Yes	How helpful did you find the handbook "A Guide to Writing Social Stories: Step-by-step Guidelines for Parents and Professionals"?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful; Can't say
Q4g	Training	If Q4a = No & Q1 = Interventionist	How were you trained?	Free Text	
Q4h	Training	If Q4a = No & Q1 = Associated Teacher	If an opportunity arose, would you be interested in attend a training session on writing and developing social stories?	Single answer	Yes; No
Q5a	Intervention Delivery	Q1 = Interventionist	How many pupils, who took part in the research project, did you deliver Social Stories to?	Numerical	
Q5b	Intervention Delivery	Q1 = Interventionist	How many other pupils, who did not take part in the research project, did you deliver Social Stories to?	Numerical	
Q6	Intervention Delivery	All	Who was involved in the story writing process (either at training or afterwards)?	Multiple answer	Interventionist(s); Associated teacher(s); Parent(s); Child(ren)
Q7a	Intervention Delivery	All	Did your school manage to deliver the minimum of 6 Social Stories sessions in the 4 weeks as planned?	Single answer	Yes; No
Q7b	Intervention Delivery	Q7a = No	Can you please tell us why not?	Free Text	
Q8	Intervention Delivery	All	How often were the stories delivered?	Free Text	
Q9	Intervention Delivery	All	How long was the intervention delivered for?	Single answer	< 4 weeks; 4 weeks, >4 weeks (if greater, specify duration)
Q10	Intervention Delivery	All	Where were stories delivered?	Multiple answer	In classrooms with other children present; In a separate room; Library, Open plan work space; Other – specify

Q10	Intervention Delivery	All	When were stories delivered?	Multiple answer	During lesson time; During break time; Lunch time; Outside school hours
Q11	Intervention Delivery	All	Approximately how much staff time per week did the Social Stories intervention require per pupil including any preparation time and reading of stories	Numerical	Minutes
Q12a	Intervention Delivery	All	Did you deliver any other structured interventions specifically to address the involved pupil(s) behavioural challenges?	Single answer	Yes; No
Q12b	Intervention Delivery	If Q12 = Yes	Can you outline the interventions you have delivered?	Free Text	
Q13a	Intervention Delivery	All	Have you had to stop doing anything this year so you could deliver Social Stories?	Single answer	Yes; No
Q13b	Intervention Delivery	If Q13 = Yes	What have you had to stop doing?	Free Text	
Q14a	Intervention Delivery	All	Did you make any changes to the Social Stories over the course of delivery?	Single answer	Yes; No
Q14b	Intervention Delivery	If Q14 = Yes	Can you tell us more about the changes you made and why you needed to make them?	Free Text	
Q15	Perceptions	All	How beneficial do you think the Social Stories intervention has been to the involved pupil(s)?	Single answer	Extremely beneficial, Very beneficial, Moderately beneficial, Slightly beneficial, Not at all beneficial
Q16a	Perceptions		If it was your decision, how likely would you be to use Social Stories with other pupils in the future?	Single answer	Very likely, Moderately likely, Neither likely nor unlikely, Moderately unlikely, Very unlikely
Q16b	Perceptions	If Q16a is moderately unlikely or very unlikely	Can you please tell us more about why you would be unlikely to use the intervention in the future?	Free Text	
Q17	Perceptions	All	How easy do you think Social Stories	Single answer	Very easy, Moderately easy,

			integrated with the school's typical provision for the included pupil(s)?		Neither easy nor difficult, Moderately difficult, Very difficult
Q18a	Perceptions	All	Were there any barriers or challenges to setting up or delivering the Social Stories intervention in your school?	Single answer	Yes; No
Q18b	Perceptions	If Q18b = Yes	Can you tell us a little more about these challenges?	Free Text	
Q19	Perceptions	All	Are there any positive aspects of the intervention you would like to comment on?	Free Text	
Q20	Perceptions	All	What advice would you give to another school considering using the Social Stories intervention?	Free Text	
Q21	Perceptions	All	Who do you feel is well placed to write and develop Social Stories in schools?	Multiple answer	Teacher, Interventionist, Other – specify)
Q22	Perceptions	All	Who is well placed to deliver/read them?	Multiple answer	(teacher, TA, other – specify)
Q23	Perceptions	All	How helpful would you say parental input is to the story writing process?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful; Can't say
Q24	Perceptions	All	How well do you feel the school supported you to deliver Social Stories?	Single answer	Extremely well supported, Very supported, Moderately supported, Slightly supported, Not at all supported
Q25	Perceptions	All	How do you rate Social Stories compared with other interventions you have used to address challenging behaviour?		Much worse; A little worse; About the same; A little better; Much better; Can't say
Q26	Perceptions	All	Do you think you will write Social Stories in the future for other children in your school?		Yes; No
Q27	Final Comments	All	Is there anything else that you would like to comment on?	Free Text	

## Questions for Parents

	Theme	Who	Question	Answer Type	Options
Q1a	Goal Setting	All	Were you involved in the goal setting process?	Single answer	Yes; No
Q1b	Goal Setting	If Q1a = Yes	How easy or difficult did you find the goal setting process?	Single answer	Very easy; Easy; Neither easy or difficult; Difficult; Very Difficult
Q1c	Goal Setting	If Q1a = Yes	In your opinion, how appropriate were the goal(s) set for your child(ren)?	Single answer	Very inappropriate; Inappropriate; Neither appropriate or inappropriate;
Q1d	Goal Setting	If Q1a = Yes	Is there anyone else you feel should have been involved in the goal setting process?	Single answer	Yes (specify); No
Q1e	Goal Setting	If Q1a = No	Why not?	Free text	
Q1f	Goal Setting	If Q1a = No	Would you have liked to have been involved?	Single answer	Yes; No, Don't mind either way
Q2a	Training	All	Did you attend the Social Stories training?	Single answer	Yes; No
Q2b	Training	If Q2a = Yes	How helpful did you find the training presentation?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful
Q2c	Training	If Q2a = Yes	How easy did you find writing the story/stories?	Single answer	Very easy, Moderately easy, Neither easy nor difficult, Moderately difficult, Very difficult
Q2d	Training	If Q2a = Yes	How confident would you feel to write stories at home?	Single answer	Extremely confident, Very confident; Moderately confident, Somewhat confident; Not confident at all
Q2e	Training	If Q2a = Yes	Is there anything you would change about the training?	Free Text	
Q2f	Training	If Q2a = No	If an opportunity arose, would you be interested in attend a training session on writing and developing social stories?	Single answer	Yes; No
Q3	Intervention Delivery (In School)		What role or involvement do you think parents/carers should have in working out the topic or the	Free Text	

			content of a Social Story that will be delivered in school?		
Q4	Perceptions		How beneficial has the Social Stories been for your child/the child in your care?	Single answer	Extremely beneficial, Very beneficial, Moderately beneficial, Slightly beneficial, Not at all beneficial
Q5a	Intervention Delivery (At Home)	All	Are you using Social Stories at home at all?	Single answer	Yes; No
Q5b	Intervention Delivery (At Home)	If Q5a = Yes	Are you using the same story that was written as part of the study?	Single answer	Yes; No
Q5c	Intervention Delivery (At Home)	If Q5a = Yes	Have you used any new stories that you have written after the research?	Single answer	Yes; No
Q5d	Intervention Delivery (At Home)	If Q5a = Yes	Who wrote the stories you are using at home?	Multiple answer	School; Parent/Carer; Other – Specify
Q5e	Intervention Delivery (At Home)	If Q5a = Yes	Have you found any problems or barriers to using them at home?	Single answer	Yes; No
Q5f	Intervention Delivery (At Home)	If Q5a = Yes & Q5d = Yes	Can you please tell us a little bit about these problems?	Free Text	
Q5g	Intervention Delivery (At Home)	All	Could the school support Social Stories being used at home?	Free Text	
Q5h	Intervention Delivery (At Home)	If Q5a = No	Is there any particular reason(s) you are not using Social Stories at home?	Free Text	
Q5i	Intervention Delivery (At Home)	If Q5a = No	Would anything encourage/help you to use them?	Free Text	
Q6	Final Comments	All	Are there any other comments you would like to make?	Free Text	

#### **Questions for staff from schools randomised to the control arm**

	Theme	Who	Question	Answer Type	Options
Q1	Roles	All	What is your primary role in the trial?	Single answer	Associated Teacher Interventionist
Q2	Role	Interventionist	What is your role in school?	Multiple answer	Teacher; Teaching Assistant; SENCO; Other (specify)
Q3a	Goal Setting	All	Were you involved in the goal setting process?	Single answer	Yes; No
Q3b	Goal Setting	If Q3a = Yes	How easy or difficult did you find the goal	Single answer	Very easy; Easy; Neither easy or

			setting process?		difficult; Difficult; Very Difficult
Q3c	Goal Setting	If Q3a = Yes	In your opinion, how appropriate were the goal(s) set for the involved child(ren)?	Single answer	Very inappropriate; Inappropriate; Neither appropriate or inappropriate;
Q3d	Goal Setting	If Q3a = Yes	Is there anyone else you feel should have been involved in the goal setting process?	Single answer	Yes (specify); No
Q3e	Goal Setting	If Q3a = No	Why not?	Free text	
Q3f	Goal Setting	If Q3a = No	Would you have liked to have been involved?	Single answer	Yes; No, Don't mind either way
Q3g	Goal Setting	If Q3a = Yes	Do you feel the goal setting process made you think differently about the child(ren) and come up with your own solutions to their behavioural challenges?	Free Text	
Q3h	Goal Setting	All	During trial period did your school deliver any interventions to address goal behaviour(s) for the pupils involved?	Single answer	Yes; No
Q3i	Goal Setting	If Q3i = yes	Can you tell us a little bit about what you did?	Free Text	
Q4a	Training	All	Did you receive training after control period?		
Q4b	Training	If Q4a = Yes	How helpful did you find the training presentation?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful
Q4c	Training	If Q4a = Yes	How easy did you find writing the story/stories?	Single answer	Very easy, Moderately easy, Neither easy nor difficult, Moderately difficult, Very difficult
Q4d	Training	If Q4a = Yes	How confident do you now feel in writing social stories for pupils?	Single answer	Extremely confident, Very confident; Moderately confident, Somewhat confident; Not confident at all
Q4e	Training	If Q4a = Yes	Is there anything you would change about the training?	Free Text	
Q4f	Training	If Q4a = Yes	How helpful did you find the handbook "A Guide to Writing Social Stories: Step-by-step Guidelines for Parents and Professionals"?	Single answer	Extremely helpful, Very helpful, Moderately helpful, Slightly helpful, Not at all helpful; Can't say

Q4h	Training	If Q4a = No	If an opportunity arose, would you be interested in attend a training session on writing and developing social stories?	Single answer	Yes; No
Q5	Final Comments		Is there anything else you would like to comment on?	Free Text	