

The impact of the COVID-19 pandemic on the physical activity environment in English primary schools: A multi-perspective qualitative analysis

Authors

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Supplementary file 2: Qualitative research information

Research team and reflexivity

Robert Walker PhD is an experienced male qualitative researcher who was working as a Research Associate at the University of Bristol. He has designed and led multiple qualitative studies related to physical activity behaviour in diverse populations, including military veterans. Robert led data collection and analysis.

Byron Tibbitts MSc is a male who was working as a Senior Research Associate (Project Manager). He is an experienced qualitative researcher in relation to children's physical activity. Byron left the University of Bristol in December 2021.

Danielle House PhD is an experienced female qualitative researcher with a diverse research background. She was working as a Senior Research Associate (Project Manager) at the University of Bristol at the time of data collection and analysis. Danielle joined the research team in December 2021.

Kate Sansum MSc is a female who was working as a fieldworker on the Active-6 project at the University of Bristol. She has an undergraduate and postgraduate degree in Sport and Exercise Science. Kate left the University of Bristol in July 2022.

Tom Reid BSc is an experienced male fieldworker who was working on the Active-6 project at the University of Bristol. He has an undergraduate degree in Sport and Exercise Science.

Analysis and findings

Participants were informed about the aims of the overall research project and specific aims of qualitative research through discussions at the beginning of interviews/focus groups and detailed participant information sheets. Participants knew the researchers' gender and each briefly introduced themselves and their positionality at the beginning of each interview/focus group. None of the researchers held a relationship with any participants.