ePrescribing: Looking Backwards and Forwards - From Implementation and Adoption to Organisational Transformation and Patient Benefits

24th February 2016 in London Royal College of GPs	
09:30	Registration and Coffee
9:45	Welcome address, Professor Mike Pringle, Past President, RCGP
10:00	Overview of Programme contributions and implications for future ePrescribing deployments and research Professor Aziz Sheikh, University of Edinburgh
Presentation of Programme findings	
10:10	Lessons learned from early implementers: procurement, implementation, adoption and connectivity Professor Robin Williams, Institute for the Study of Science, Technology and Innovation, The University of Edinburgh
10.40	Assessing the impact on prescribing safety and quality of care Professor Jamie Coleman, University of Birmingham
11.10	Networking and coffee/meet the suppliers
11.40	Economic analysis and value of investment analysis Professor Richard Lilford, University of Warwick
11.55	The ePrescribing Toolkit Dr Kathrin Cresswell, The University of Edinburgh
12:10	Maximising the opportunity for partnership with patients, carers and members of the public Dr Ann Robertson and Antony Chuter, The University of Edinburgh
12:25	Lessons learned from managing large Programme Grants Dr Lucy McCloughan, The University of Edinburgh
12:40	Lunch
13:40	Interactive panel discussion: policy implications and future developments Chair: Jamie Coleman, University of Birmingham
	Ann Slee, NHS England, Eddie Turnbull, The Scottish Government and Simon Denegri, National Institute for Health Research
14.15	Update on the Wachter Review Chair, Aziz Sheikh, The University of Edinburgh

Harpreet Sood, NHS England, Ann Slee NHS England, and Richard Lilford, University of Warwick

14:40 Networking and coffee/meet the suppliers

Chair for Keynote Presentations: Professor Aziz Sheikh

15:10 Keynote: Learning lessons from the international community: maximising benefits

and realising returns on investment

Professor David Bates, Harvard Medical School

16:00 Closing comments and evaluation

Professor Aziz Sheikh, The University of Edinburgh and Professor Jamie Coleman,

University of Birmingham

16:15 Depart