

Supplementary material: WP2 Survey items

Q1. I consent to take part in the survey

Q2. I do not consent to take part in the survey

Q3. About you/your work

I commission services for the NHS

I commission services for social care

I am a family member of a person with a learning disability

I work for a care provider organisation for people with learning disability

I am a learning disabled person

Other

Q4.

How do you describe “what good looks like” for older people with learning disabilities, and particularly including for those whose behaviour challenges others, who are living in the community with their family, supported living or in residential care settings?

Q5.

Can you describe a particular service that stands out as exemplary? Please provide a name of the service and location in the description. For example, Poppy Hospice, Dorsetshire.

Q6.

How does the service prevent and manage behaviour that challenges others? Give any details you think relevant.

Providing staff training, (for example, in positive behavioural support).

Providing specialist support to individuals when their behaviour challenges others.

Promoting an environment that understands that all behaviour is communication.

Other

Q7. What outcomes are achieved by this service and for whom?

Improved well-being for people with learning disabilities

Improved well-being for staff

Improved staff recruitment and retention

Other

Q8. For whom is the service provided?

People with learning disabilities aged 40 plus, if not explain here if it also includes others

People with learning disabilities of any ethnicity, if not explain here

People from a specific religious or cultural community, explain here

Any other characteristics relevant to their inclusion in this service?

Any other characteristics relevant to their exclusion from this service?

Q9.

How are transitions of care, such as from care at home into supported living, or from supported living into more intensive residential (or nursing) care managed for older people with learning disabilities, including those whose behaviour challenges others?

Q10.

How does the service support families of older people with learning disabilities, including those whose behaviour challenges others, to plan for when parents/family carers are no longer able to care for them?

Q11.

How does the service support older people with learning disabilities, including those whose behaviour challenges others, to think ahead to when their parents are no longer able to support them or the family carers are themselves nearing their end of their lives?

Q12.

What makes this service exceptionally good in your view?

Q13.

How could it be improved?

Q14.

Please tell us how we can find out more about this service and from whom?