GRIPP2-SF Item	Description
1.Aims: Report the aim of PPI in the study	i) Ensure there is a patient voice included at all stages of the EURIPIDES study
	ii) WP3: To participate meaningfully in all areas of the
	research activity from design, to data collection, to analysis
	and writing
	iii) WP3: To develop and discuss the themes and sub-themes
	identified in the data collected to ensure face and content
	validity
2.Methods: Provide a clear description of the	Both the Survivor Researchers (SRs) and the Patient and
methods used for PPI in the study	Public Involvement Team (PPIT) were involved extensively
	throughout WP3 from inception to completion. The SRs
	were involved in designing the recruitment materials and
	instruments, in conducting research interviews, and in
	defining coding frameworks alongside the research team.
	The SRs were also involved in co-authoring the PPI chapter
	of the final report. The PPIT helped develop the vignettes used in interviews
	with patients, carers and staff. In particular, they designed
	and approved 'flashcards' for use in interviews with service
	users and carers across six case sites. They were involved in
	developing the initial coding frameworks used to analyse
	the data. After data collection we presented some
	transcripts through role play and the group discussed
	emerging themes and expressed their thoughts and
	understanding of the transcripts. They provided detailed
	feedback in sub-groups both verbally which was recorded
	and on mind-maps. The PPIT met regularly and at key
	points during the study. The group were facilitated by DCK
	who ensured they felt able, and were supported, to
2 C 1 1 1 C 1 P 1 1 C	contribute and challenge.
3.Study results Outcomes: Report the results of	The PPIT and SRs combined provided a strong user and
PPI in the study, including both positive and negative outcomes	carer perspective but each drawing on their unique
negative outcomes	expertise to lend support to the study in different ways. They all critiqued the content of the emerging themes in service
	user and carer interviews. They provided content and face
	validity of the themes and sub-themes identified. The PPIT
	provided real life examples of the themes from their own
	experiences. The SRs used their research skills to carry out
	research activity. The PPIT and SRs also provided an
	opportunity to check the themes from studies resonated in a
	UK context.
4. Discussion and conclusions Outcomes:	The PPI was important for iterative design of the interview
Comment on the extent to which PPI influenced	schedules and flashcards, in gathering and analysing the
the study overall. Describe positive and negative	data, and in reaching conclusions from the analysis.
effects	Feedback from participants in the study was that the
	flashcards were very helpful, and interviewees also found
	them extremely beneficial when identifying context,
	mechanisms and outcomes with participants.
	The Group agreed on the final themes and felt they had been strongly involved and listened to and overall had an
	enjoyable experience.
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5.Reflections/critical perspective: Comment critically on the study, reflecting on the things that went well and those that did not, so others can learn from this experience

The Patient and Public Involvement Reference Group worked well in the study. As the study progressed they became more confident in their involvement. As the study progressed we learnt the PPIT did not like presentations or a lot of paper but preferred more involved ways of information gathering, hence the role plays, sub-group discussions, and use of mind-maps to gather their individual thoughts, feelings and experiences. Our working together developed over the course of the study.