

## MODE ARTS: Quality Assessment Tool

**Paper ID:**

Criteria		Yes (2/good)	Partial (1/fair)	No (0/poor)	N/A
1	Is the hypothesis/aim/objective of the study clearly & sufficiently described?	Easily identified in introduction/method. Specifies: purpose, subjects/target population, and specific associations under investigation. <input type="checkbox"/>	Vague/incomplete reporting <i>or</i> some info has to be gathered from parts of the paper other than intro/background/objective section. <input type="checkbox"/>	Question or objective not reported/incomprehensible. <input type="checkbox"/>	
2	Are the measures clearly described?	Full description of measures including either a full appended version or a detailed description and examples of questions used <input type="checkbox"/>	Some description of measure with no appended version or example of questions <input type="checkbox"/>	Badly defined description of the measure (if no example please note source article if available) <input type="checkbox"/>	
3	Are the modes clearly described?	Full description of modes including the description of the way in which the measure is implemented in each mode <input type="checkbox"/>	Some description of modes with no explicit description of implementation of measure. <input type="checkbox"/>	Badly or no description of mode comparison <input type="checkbox"/>	
4	Is the main question(s) linked to a strong theoretical framework?	Hypothesis and objectives fully described within the context of a rigorous theoretical framework <input type="checkbox"/>	Hypotheses derived loosely from theory with no explicit references to actual, only generalised theories or established concepts <input type="checkbox"/>	Hypothesis mentioned with no reference to theory <input type="checkbox"/>	
5	Is the study design well described & appropriate? <i>(If study question not given, infer from conclusions).</i>	Design easily identified and well described. <input type="checkbox"/>	Design and/or study question not clearly described, <i>or</i> design only partially addresses study question. <input type="checkbox"/>	Design does not answer study question <i>or</i> design is poorly described. <input type="checkbox"/>	
6	Are the characteristics of participants clearly described (e.g. age, SES ethnicity)?	Sufficient relevant demographic information. Reproducible criteria used to categorise participants clearly defined. <input type="checkbox"/>	Poorly defined criteria <i>or</i> incomplete demographic information. <input type="checkbox"/>	No baseline/demographic info provided. <input type="checkbox"/>	
7	Are the differences in selection across groups or conditions clearly described?	Described and appropriate. Inclusion/exclusion criteria described and defined. <input type="checkbox"/>	Selection methods not completely described, but no obvious inappropriateness. <i>Or</i> selection strategy likely to introduce bias but not enough to seriously distort results. <input type="checkbox"/>	No information/inappropriate information provided <i>or</i> selection bias which likely distorts results. <input type="checkbox"/>	
8	Are the study sample representative of the intended population?	A full description of the target population is given with the sample selected in a non-biased manner. <input type="checkbox"/>	Sample selected from a known population however, selection strategy likely introduces bias but not enough to seriously distort results <input type="checkbox"/>	Sample recruited from an unknown population in an opportunistic fashion <input type="checkbox"/>	

9	How were participants allocated to conditions?	<i>If randomisation appropriate:</i> Evidence of well randomised design with a description of the method used (e.g. random number tables, block design). <input type="checkbox"/>	No randomisation mentioned but a stratified sampling method is utilised (i.e. may be that full randomisation may not be possible). <input type="checkbox"/>	Random allocation not mentioned although it would have been feasible and appropriate (and possible done). <input type="checkbox"/>	Study has no control group i.e. observation-al /surveys/ case-control. <i>Or</i> adequate justification for non-randomisation given. <input type="checkbox"/>
10	Are population characteristics (if measured & described) controlled for and adequately described?	Appropriate control at design/analysis stage <i>or</i> randomised study with comparable baseline characteristics. <input type="checkbox"/>	Incomplete control/ description. <i>Or</i> not considered but unlikely to seriously influence results. <input type="checkbox"/>	Not controlled for and likely to seriously influence results. <input type="checkbox"/>	
11	Was consideration given for data collected at different times (within groups)	A well described hypothetical reason why data was collected from participants at different time points <i>or</i> comparison with matched historical data set <input type="checkbox"/>	Data was collected at different times due to specific opportunity <input type="checkbox"/>	No explanation for data collection at different time points, either by chance <input type="checkbox"/>	Studies which data was collected at the same time point <i>or</i> between groups <input type="checkbox"/>
12	Are the groups adequately compared across	The same measure or mode adapted measures are applied to both groups with full description of procedure <input type="checkbox"/>	No clear description of comparison across responder groups only that the same measure was utilised <input type="checkbox"/>	No description of methods of comparison between groups or measure application <input type="checkbox"/>	Studies that compare different modes within the same group <input type="checkbox"/>
13	Have the characteristics of non-responders or participants lost to follow-up been described?	Losses adequately reported & not likely to affect results, <i>Or</i> no responders or participants lost to follow up <input type="checkbox"/>	Losses not well reported, but small & not likely to affect results. <input type="checkbox"/>	No information <i>or</i> large losses of responders and likely to affect results. <input type="checkbox"/>	
14	Are the main findings clearly described?	Simple outcome data (e.g. mean/proportions) reported for all major findings. <input type="checkbox"/>	Incomplete <i>or</i> inappropriate descriptive statistics. <input type="checkbox"/>	No/inadequate descriptive statistics <input type="checkbox"/>	
15	Are methods of analysis adequately described and appropriate?	Described and appropriate. <input type="checkbox"/>	Not reported but probably appropriate <i>or</i> some tests appropriate, some not. <input type="checkbox"/>	Methods not described and cannot be determined. <input type="checkbox"/>	
16	Are estimates of variance reported for the main results?	Appropriate estimates provided (SD/SE, confidence intervals). <input type="checkbox"/>	Undefined <i>or</i> estimates provided for some but not all outcomes. <input type="checkbox"/>	No information. <input type="checkbox"/>	
17	Does the explanation of the results lie within the theoretical framework identified in the introduction	Clear and coherent description of results discussed in relation to previous established theoretical framework <input type="checkbox"/>	Findings related to generalised theory with no specific relation to specific theory <input type="checkbox"/>	Findings discussed with no consideration to previously mentioned theory <input type="checkbox"/>	
18	Are the conclusions supported by the results?	All conclusions supported by data. <input type="checkbox"/>	Some of the major conclusions are supported by the data; some are not. <i>Or</i> speculative interpretations are not indicated as such. <input type="checkbox"/>	None/few of major conclusions supported by the data. <input type="checkbox"/>	