OMQ-14: Quality of Life in children's ear problems

Questionnaire on impact of ear problems in children 3-9 years*

*. Exceptionally, the guestionnaire can be used after a child becomes 9 years old (see User Manual)

How parent/caregiver should complete this questionnaire

Some children are more affected than others, and in differing ways. Help can best be given, and improvement best assessed, when this impact is measured in a standard way that bridges these differences. The following 14 questions cover some of the most important ways in which ear problems affect children's quality of life. For some questions an interpretation may be involved, not just an observation, so an "unsure" response is permitted. But please try to avoid this, by choosing the response that best describes just how affected your child has been over the last 3 months, and placing a tick-mark ($\sqrt{\ }$). On finishing, please check that you have answered all questions. The answers will be kept confidential to the clinic or research team.

All questions refer to the period of the last 3 months.

			USE ONLY
1. Over the last three months, taking everything into account, he	ow .		
has your child's health has been?			
Very good			
Good			
Only fair, or poor			
		_	
2. How many times has he/she had trouble with his/her ears?			
Not at all			
Once			
2-3 times			
4 or more times			

FOR OFFICE

All questions refer to the last 3 months.

3. How many ear infections has he/she had ?			
(i.e. severe pain in his/her ear, possibly with a temperature, smelly discharge in ear			
canal, or hole in eardrum)			
0			
1			
2-3			
4 or more			
4. How many times has he/she had an earache?			
0			
1			
2-3			
4 or more			
		·	
5. How would you describe your child's hearing?			
Normal			
Slightly below normal			
Poor			
Very poor			
Not sure			
	ı		
6. Has he/she mis-heard words when not looking at you?			
No			
Rarely			
Often			
Always			
Not sure			

		USE ONLY	
7. Has he/she had difficulty hearing when with a group of people	?		
(i.e. not one-to-one)			
No			
Rarely			
Often			
Always			
Not sure			
8. How long can he/she concentrate on a game or a task <u>you have</u>	е		
given him/her to do?			
Up to 2 minutes			
Up to 5 minutes			
5-10 minutes			
10-15 minutes			
More than 15 minutes			
9. How often does he/she seek your attention unnecessarily?			
(e.g. in an unusually dependent way, asking for help for a task he/she can do alone,			
demanding to be carried, demanding you play with them, following you around)	_		
Less than once a month			
Once a month			
Once a week			
Once a day			
Two or more times per day			
10. How often is he/she unhappy for no apparent reason?			
Less than once a month			
Once a month			
Once a week			
Once or more per day			

All questions refer to the last 3 months.		FOR OFFICE USE ONLY	
11. Has he/she mispronounced the beginnings or ends of			
words?			
No			
Rarely			
Often			
Always			
12. Has his/her speech been behind (less developed than) th	nat		
of children of similar age?	iat		
No			
A little			
Moderately or a lot			
Not sure			
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13. Have you often felt tired?			
Yes			
No			
14. Has your child needed more attention than other children ?			
Yes			
No			

Responding person providing information

A. Would you describe your educational qualifications as:				Score 1	
Left school before age 15 years		Usual school exams for 15-16			
Usual school exams for 17-18		Further qualifications, but not university degree			Score 2
University degree		Not applicable			
B. Are you:					Score 3
Child's mother		Child's father			
Other (please specify)					
Your own age Age of child:					
				ı	
C. If any impacts from the ear problems	of you	ur child which you think			
important have <u>not</u> been covered above	e, pleas	se mention up to 4 here:			
1					
2					
3					
4					