Parent Goals

To be completed by parent, after teacher, parent and child consent, and before baseline data collection.

In relation to your child, please identify an important POSITIVE behaviour in the school environment you would like to see increase.

.....

In relation to your child, please identify an important NEGATIVE behaviour occurring in the school environment you would like to reduce.

.....

Teacher/Teaching Assistant Goals

To be completed by teacher/teaching assistant, after teacher, parent and child consent, and before baseline data collection.

In relation to this child, please identify an important POSITIVE behaviour in the school environment you would like to see increase.

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In relation to this child, please identify an important NEGATIVE behaviour occurring in the school environment you would like to reduce.

.....

Goals Rating

Using the answers to the questions from the carent and the teacher the researcher would input 2 goals from the parent and 2 goals from the teacher. Both parent and teacher would be asked to rate all 4 goals at baseline, at 6 week follow up and at 6 month follow up.

For each goal, on a scale from zero to ten, please circle the number below that best describes how close you are to reaching the goal today. Remember zero is as far away from the goal as you have ever been, and ten is having reached the goal completely.

Goal 1 Half way to Reaching this goal Goal not at all met 0 5 1 2 3 4 6 7 8 9 10 Goal Reached Goal 2 _____ Half way to Reaching this goal Goal not at all met 0 2 3 4 5 6 10 Goal Reached 1 7 8 9 Goal 3 Half way to Reaching this goal Goal not at all met 0 10 Goal Reached 1 2 3 4 5 6 7 8 9 Goal 4 Half way to Reaching this goal Goal not at all met 0 2 3 4 5 6 7 8 9 10 Goal Reached 1

Children/Young People Rating

To be completed by child at baseline, 6 week follow up and 6 month follow up

How many times have you [INSERT POSITIVE BEHAVIOUR] today?



write your answer here

How many times have you [INSERT NEGATIVE BEHAVIOUR] today?



write your answer here