

1. Thinking about how you found the initial approach about Seal or Varnish taking place in your school, what was your experience? (Please tick all that apply)

- It was time consuming
- It was straightforward
- The material was easy to understand
- Interesting to be part of a study
- Concerned about parent reaction
- Concerned about teacher reaction
- Concerned about extra disruption to classes
- Thought it would be very similar to current arrangement with mobile dental clinics visiting school
- Thought it would be a lot more work or disruption compared to current arrangement with mobile dental clinics visiting school
- Thought it would enhance image or reputation of school
- Concerned it would have an adverse impact on image or reputation of school
- Other:

2. What was your actual experience in relation to any concerns that you had?

3. Were there any particular problems or barriers to hosting Seal or Varnish that affected you or other staff who were involved in helping coordinate Seal or Varnish activity in your school?

- Explaining the study to parents
- Explaining the study to teachers
- Explaining the study to children
- Communicating with members of dental or study teams about the trial
- Finding time to respond to requests for data [interviews, questionnaires – including this one]
- Other: [Click here to enter text.](#)

4. Did the school provide any assistance with recruiting parents e.g. phoning up particular parents to remind them about the study? If so, what type of staff member did this e.g. (administrator, teacher)?

[Click here to enter text.](#)

5. Can you describe how you found coordination with the dental teams both before, during and after visits by the mobile dental clinics?

a) Communicating before and after visit of mobile dental clinic to the school:

- Very easy/no problems
- Somewhat difficult/a few problems
- Very difficult/lots of problems

Please explain: [Click here to enter text.](#)

b) Organising child visits to mobile dental clinics around other school activities:

- Very easy/no problems
- Somewhat difficult/a few problems
- Very difficult/lots of problems

Please explain: [Click here to enter text.](#)

6. What impact did participating in Seal or Varnish have on the school day, including removing children from classrooms for treatment?

- Major impact Minor impact No difference

Please explain:

[Click here to enter text.](#)

7. *On average*, how much time did each child spend away from their class/usual school activities to attend each clinic visit?

Approximately minutes per child

8. *On average*, how much time was given by the teacher (time away/disruption from their normal teaching duties) to support each clinic visit (e.g. to enable the child to leave/return to the classroom)?

You may answer either by indicating the teaching time per child or the overall teacher time taken away from usual classroom activities for each mobile dental clinic visit.

Approximately minutes per child **OR** minutes per mobile dental clinic visit.

Please indicate the grade/spine point of the classroom teacher involved.

Grade/spine point

9. On average, how much classroom assistant/other teaching staff time was given to support each clinic visit?

You may answer either by indicating the teaching time per child or the overall teacher time taken away from usual classroom activities for each clinic visit.

Approximately minutes per child **OR** minutes per clinic visit.

Please indicate the grade/spine point of the teaching staff/classroom assistant support involved.

Grade/spine point

10. Did Seal or Varnish create extra work (including paperwork) for the school and if so how significant was this?

No difference A little more paperwork A lot more paperwork

11. Please list any school administrative/clerical support time for administrative tasks undertaken to support the programme. This should include:

a) support to set up/administer the study in your school (e.g. sending out study information, responding to parental queries, speaking to the research team)

Administrative task	Grade/spine point of staff	Approximate time per task (minutes)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

b) support for each clinic visit (e.g. contacting parents if child is upset/unwell after the clinic visit)

Administrative task	Grade/spine point of staff	Approximate time per task (minutes)

12. Please list any other school resources or consumables (e.g. photocopying, telephone) used to support the programme.

Resource/consumable used	Approx number/minutes used

13. Was Seal or Varnish integrated with or used to support any existing policies or programmes (such as ‘Healthy Schools’) already operating in your school?

Yes No Don't know

Please explain:

Click here to enter text.

14. Did Seal or Varnish affect your communications with parents (e.g. did you receive phone calls about it)?

Yes No Don't know

Please
explain:

Click here to enter text.

15. Do you think having Seal or Varnish in your school changed how the participating children felt about their teeth after treatment (if they made any comments about it in school)?

Yes No Don't know

Please explain: Click here to enter text.

16. Do you think the participating children, and their parents, changed how they look after the child's teeth as a result of being part of Seal or Varnish (if they made any comments about it in school)?

Yes No Don't know

Please explain: Click here to enter text.

17. Do you have an idea of which parents did not participate in Seal or Varnish: if there were particular groups who did not participate?

- Children in families already engaged with health and dental services were *more* likely to participate
- Children in families already engaged with health and dental services were *less* likely to participate
- Children whose parents who speak little English were *more* likely to participate

- Children whose parents who speak little English were *less* likely to participate

- Children who receive free school meals were *more* likely to participate

- Children who receive free schools meals were *less* likely to participate

Other parents who were less likely to participate: [Click here to enter text.](#)

Reasons for non participation: [Click here to enter text.](#)

18. So far, have there been any types of parents who were more likely to withdraw their child from Seal or Varnish?

- Children whose parents who speak little English were *more* likely to withdraw

- Children whose parents who speak little English were *less* likely to withdraw

- Children who receive free school meals were *more* likely to withdraw

- Children who receive free schools meals were *less* likely to withdraw

- We haven't had any parents withdraw their children from the study yet

- Don't know

Please comment on any reasons for withdrawal from Seal or Varnish that you are aware of:

Click here to enter text.

Thank you. Please return this questionnaire to:

ScobleC@cardiff.ac.uk, or by post in the envelope provided.