

PARTICIPANT'S NAME:



Pre-Exercise Assessment

Participant ID:

Venue: _____

Cohort number: _____

DAPA Trial Team
Warwick Clinical Trials Unit
University of Warwick
Gibbet Hill Road
Coventry
CV4 7AL
Tel: 024 7615 0955

Warwick
Medical School
CLINICAL TRIALS UNIT

Physiotherapist's initials

Participant ID

Date

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Note for Office Use: Enter only data for questions shaded in grey

Signature Log

Name of Physiotherapists (in capitals)	Physiotherapists' signatures	Physiotherapists' Initials
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Section 1 - Participant details

1.1 Participant's Date of Birth:	1.2 Participant's age*
<input type="text" value="d"/> <input type="text" value="d"/> <input type="text" value="m"/> <input type="text" value="m"/> <input type="text" value="m"/> <input type="text" value="y"/> <input type="text" value="y"/> <input type="text" value="y"/> <input type="text" value="y"/>	<input type="text" value=""/> <input type="text" value=""/>
*bring this value forward to 3.2	

Section 2 - Medical information

	Yes	No
2.1 Do you have any heart or circulatory problems, such as angina, high blood pressure, or heart failure ?	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Do you use Glyceryl trinitrate (GTN) spray?	<input type="checkbox"/> *	<input type="checkbox"/>
2.3* Find out when the participant has been advised to use it and record the details below. Ask the participant/carer to bring this along to every exercise class.		
2.4 Do you have any lung disease, such as asthma or bronchitis?	<input type="checkbox"/>	<input type="checkbox"/>

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2.5 Do you use an inhaler?	<input type="checkbox"/> **	<input type="checkbox"/>
**2.6 Find out when the participant has been advised to use it and record the details below. Ask the participant/carer to bring this along to every exercise class.		
2.7 Do you have diabetes?	<input type="checkbox"/> ***	<input type="checkbox"/>
*** 2.8 Find out the method the participant uses to stabilise low glucose levels and record the details below. Ask the participant/carer to bring along anything they might need to every class.		
	Yes	No
2.9 Do you have any neurological conditions – e.g. Parkinson's disease, previous CVA, MS	<input type="checkbox"/>	<input type="checkbox"/>
2.10 Do you have any joint or muscle pains? Brought on by walking or other physical activity?	<input type="checkbox"/>	<input type="checkbox"/>
2.11 Have you had any operations or broken bones in the past 6 months?	<input type="checkbox"/>	<input type="checkbox"/>
2.12 Have you ever had depression, anxiety or any other psychiatric illness?	<input type="checkbox"/>	<input type="checkbox"/>
2.13 Do you have any other illnesses we need to know about – e.g. cancer, epilepsy, or an acute illness such as the flu?	<input type="checkbox"/>	<input type="checkbox"/>
2.14 General notes/comments RE: medical information-		
2.15 Do you ever get anxious or upset? If you do, what tends to trigger these feelings? And what tend to help you feel better?		

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Section 3 - Six minute walk test

3.1 Gender: Male Female

3.2 Age: _____ *See section 1.2

3.3 Weight (in kg): _____

3.4 Resting heart rate: _____

Six Minute Walk Test

3.5 Distance of 1 lap (in meters): _____

3.6 Number of laps completed in six minutes: _____

3.7 Distance of partial lap completed (in meters): _____

3.8 Average heart rate achieved during the six minute walk test: _____

3.9 Was a walking aid used during the six minute walk test? Yes No

3.10 If a walking aid was used, please specify by selecting an option below:

Stick Sticks Crutches Three wheeled walker Wheeled frame Non-wheeled frame

Other:.....

3.11 Was the test completed?: Yes ** No *

*3.12 If No, record reason/s why the test was stopped below (Tick all that apply):

	Yes	No	Yes	No
Became anxious	<input type="checkbox"/>	<input type="checkbox"/>	Declined to continue	<input type="checkbox"/>
Signs of overexertion	<input type="checkbox"/>	<input type="checkbox"/>	Pain	<input type="checkbox"/>
Became unsteady	<input type="checkbox"/>	<input type="checkbox"/>	Test Disrupted	<input type="checkbox"/>

Other:.....

** 3.13 If Yes, was the test completed in the standardised manner? Yes No

If No, please describe the manner in which it was completed:

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3.14 General comments (e.g. on any subjective and objective signs of exertion observed during test)

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3.15 Six minute walk test values:

Distance (m).....

METs.....

%HRR.....

Heart rate walking speed index.....

3.16 Calculated intensity values:

Watts- Low Moderate Hard

Heart rate (bpm)- Low (40% HRR)..... Moderate (60% HRR)..... Hard (80% HRR)

METs- Low Moderate Hard

Section 4 –Previous and current activity levels

4.1 What sports or physical activities have you taken part in previously?

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4.2 What sports or physical activities have you enjoyed in more recent years?

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.....
.....

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Section 5 – Prescribing exercises

5.1 Does the participant have difficulties doing a sit to stand from the venue's standard height chair?

Yes
*

No

*If Yes, tick to identify adaptations which may be required for sit-stand exercise :

Yes No

Increase seat height with riser cushion

Balance poor, provide close supervision during exercise

Further details of physical assistance required or other adaptations needed:

.....
.....
.....
.....
.....

5.2 Does the participant have restricted flexion in their shoulder(s)?

Yes
*

No

*If Yes, tick to identify the shoulder(s) that is/are affected (Tick one box only):

Left only

Right only

Both

5.3 Does the participant have restricted abduction in their shoulder(s)?

Yes
*

No

*If Yes, tick to identify the shoulder(s) that is/are affected (Tick one box only):

Left only

Right only

Both

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Details of physical assistance required or adaptations needed for the; forward raise, lateral raise or shoulder press exercises:

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5.4 Assess the participants' ability to; get on and off of the bike, and pedal.

Seat height on bike:.....

Details of assistance required (physical or verbal) or adaptations needed:

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Section 6 – Concluding activities checklist

	Yes	No
6.1 Appointment postcard given?	<input type="checkbox"/>	<input type="checkbox"/> *
6.2 Discussed attendance and given reassurance RE. gradual build-up of exercises?	<input type="checkbox"/>	<input type="checkbox"/> *
6.3 Given exercise information leaflet with brief explanation and request to read?	<input type="checkbox"/>	<input type="checkbox"/> *
6.4 Introduced sign in sheet?	<input type="checkbox"/>	<input type="checkbox"/> *
6.5 Informed the carer that they are welcome to; watch the exercise classes, meet with the other carers during the class (at suggested location), take part in action planning meetings?	<input type="checkbox"/>	<input type="checkbox"/> *
6.6 Provided with travel claim form and instructions for completion?	<input type="checkbox"/>	<input type="checkbox"/> *
6.7 Explained how useful if they call/text to say if cannot attend (as for trial purposes we have to call to check them whenever they do not attend)?	<input type="checkbox"/>	<input type="checkbox"/> *

*If No ticked for any of items 6.1-6.7, ensure the; information is covered, or action is completed at the nearest opportunity.

Thank participant (and carer) for their time.

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Section 7- Other considerations

7.1 Difficulties with communication/ comprehension observed?

Yes No

7.2 Significant motor impairment observed?

7.3 When following verbal instructions, did the participant require additional physical facilitation or simplified verbal prompting?

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Section 8 – Additional information / Changes in participant's status

Physiotherapist's initials

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