

Patient ID _____

Verbal Comprehension

Raw Score _____

Item Set

- '1-12 '1-23 '6-23 '6-30 '13-30 '13-40 '13-23/31-40
-
-

Picture Similarities

Raw Score _____

Item Set

- '1-23 '1-28 '12-28 '12-35 '19-35
-
-

Naming Vocabulary

Raw Score _____

Item Set

- 1-17 1-24 11-24 1-31 11-31 18-31 11-36 18-36
-
-

Pattern Construction (Std/Alt)

Please select which pattern construction item set was used

Std
Alt

Raw Score _____

Item Set

1-12 1-19 13-19 13-25 13-28 20-28 20-32 26-32 20-35 26-35

Raw Score _____

Item Set

1-12 1-19 13-19 13-25 13-28 20-28 20-32 26-32 20-35
 26-35 26-38

Matrices

Raw Score _____

Item _____ Set

1-18 1-26 1-33 19-33 19-42 27-42 27-51 37-51

Copying

Raw Score _____

Item

Set

1-12 1-15 5-15 1-20 5-20 11-20

Verbal Comprehension

Verbal Comprehension - Ability Score _____

Verbal Comprehension - T-score _____

Verbal Comprehension - Percentile _____

Verbal Comprehension - Difference from mean core T-score _____

Verbal Comprehension - Significance _____

(p=0.05)

Verbal Comprehension - Significance (y/n)Yes No

Verbal Comprehension - Frequency (%) _____

Verbal Comprehension - Age Equivalent _____

(yy:mm)

Picture Similarities

Picture Similarities - Significance

(p=0.05)

Picture Similarities - Significance (y/n) Yes No

Picture Similarities - Frequency (%)

Picture Similarities - Age Equivalent

(yy:mm)

Naming Vocabulary

Naming Vocabulary - Ability Score

Naming Vocabulary - T-score

Naming Vocabulary - Percentile

Naming Vocabulary - Difference from mean core T-score

Naming Vocabulary - Significance

(p=0.05)

Picture Similarities - Ability Score

Picture Similarities - T-score

Picture Similarities - Percentile

Picture Similarities - Difference from mean core T-score

Naming Vocabulary - Significance (y/n)

Naming Vocabulary - Frequency (%)

Naming Vocabulary - Age Equivalent

(yy:mm)

Pattern Construction (Std/Alt)

Pattern Construction - Ability Score

Pattern Construction - T-score

Pattern Construction - Percentile

Pattern Construction - Difference from mean core T-score

Pattern Construction - Significance

(p=0.05)

Pattern Construction - Significance (y/n)

Matrices

Matrices - Ability Score

Matrices - T-score

Matrices - Percentile

Matrices - Difference from mean core T-score

Matrices - Significance

(p=0.05)

Matrices - Significance (y/n)

Matrices - Frequency (%)

Matrices - Age Equivalent

(yy:mm)

Copying

Copying - Ability Score

Copying - T-score

Copying - Percentile _____

Copying - Difference from mean core T-score _____

Copying - Significance _____
(p=0.05)

Copying - Significance (y/n) _____

Copying - Frequency (%) _____

Copying - Age Equivalent _____
(yy:mm)

Mean T-Score

Mean T-score _____

GCA and Cluster Standard Scores

Verbal Ability - Verbal Comprehension _____

Non-verbal reasoning ability - Picture Similarities _____

Verbal Ability- Naming Vocabulary _____

Spatial Ability - Pattern Construction _____

Non-Verbal Reasoning Ability- Matrices _____

Spatial Ability - Copying _____

Sum of T-scores

Verbal Ability T-Scores _____

Non-Verbal Reasoning Ability T-score _____

Spatial Ability T-score _____

Sum of T-Scores _____

SNC - Sum of T-scores _____

Standard Scores, Confidence Intervals and Percentiles

Verbal Ability - Standard Score _____

Verbal Ability - Confidence Interval _____

(-95%)

Verbal Ability - Percentile _____

Non-Verbal Reasoning Ability - Confidence Interval _____

(-95%)

Non-Verbal Reasoning Ability - Standard Score _____

Non-Verbal Reasoning Ability - Percentile _____

Spatial Ability - Standard Score _____

Spatial Ability - Confidence Interval _____

(-95%)

Spatial Ability - Percentile _____

GCA - Standard Score _____

GCA - Confidence Interval _____

(-95%)

GCA - Percentile _____

SNC - Standard Score

SNC - Confidence Interval

(95%)

SNC - Percentile
