## Rating sheet for effectiveness of DIALOG+

PART 1 : Assessment of domains - length of time taken (up to and incl. selection)

Item of interest	Observed√	Quote/detail (incl. time)	Facilitative	Non-facilitative	Comment (opinion)	Good practice recommendation
Proximity of patient and clinician						
Shared viewing of iPad (during assessment and selection)						
Patient pressing the iPad						
Review of previous actions/session						
Procedure reminders						
How is DIALOG+ introduced						
Setting up of iPad (several minutes vs a few seconds)						
Clinician rephrasing domain items						
Clinician using personalised information for domain items						
Patient discussion of domain items – how clinician dealt with						
Number of domains rated						

'Do you need more help in this area'			
asked			
Help question posed differently			
Content covered (if discussions happened during rating process e.g. talks about problem			
with housing) Comparison of current/previous			 
ratings			
Positive scores used to initiate review			
Special attention to mental health	 		
Criteria used to select domains			
Client invited to choose ≥1 and clinician chooses others			
Clinician chooses (no rationale verbalised)			
Clinician chooses (rationale verbalised)			
Client invited to choose all / collaborative choosing			
Number of domains chosen			
Which domains chosen			

## Rating sheet for effectiveness of DIALOG+

PART 2 : Four-step discussion

Item of interest	Observed√	Quote/detail (incl. time)	Facilitative	Non-facilitative	Comment (opinion)	Good practice recommendation
Eye contact						
1: Reasons for						
dissatisfaction are explored						
Time spent dissatisfaction						
1: 'What works' is explored						
Time spent satisfaction/working						
2: Best-case						
scenario						
2: Small changes						
Time spent step two						
3: Patient can do						
3: Clinician can do						
3: Others can do						
Who generates						
ideas						
Premature suggestions						
Options/actions are						
what service offers						

Time spent on step				
three				
4: Verbally				
summarised				
4: Actions				
documented				
Time spent on step				
four				
loui				
Manaina atana				
Merging steps				
Non-sequential four				
steps				
Repetition of				
information				
Wording of				
questions changed				
Clinician comfort				
with questions in				
each step				
ouon otop				
Shared viewing iPad				
(four steps and				
actions)				
Summary (end of				
domain)				
Clinician comfort				
with iPad				
Ongoing	+			
commentary while				
commentary while using device				
<b>U</b>				
	<u> </u>	 		
Patient interaction				
with iPad				

## Rating sheet for effectiveness of DIALOG+

Total length of session

