







NHS National Institute for Health Research

Dear Colleague

We are inviting you to take part in this survey for professionals involved in managing or delivering programmes or initiatives aimed at the general population of children and young people to prevent domestic violence/abuse.

The survey is part of a wider review of prevention work, funded by the National Institute for Health Research, for more information visit the website <u>www.nihr.ac.uk</u>.

We would be grateful if you or someone involved in managing or delivering programmes in your locality could complete the survey within one week of receiving it. It should take no more than 30 minutes to complete it for one programme. You don't have to complete it all in one go - if you want you can leave it and return to it at another time - your answers will be automatically saved.

If you know of more than one programme please complete a separate section for each one, there is space to tell us of up to five. Please answer as many questions as possible. Click on the Next box at the bottom of the page to move to the next question.

If you do not know of any programmes, or if you have limited knowledge, please still complete questions 1-5 since part of the research is to map what is and is not happening in your area. Where we ask for copies of programmes to be sent to us, please send to Nicola Farrelly at NJFarrelly@uclan.ac.uk.

The information you provide will be held in compliance with the Data Protection Act. A summary of the research findings will be provided electronically to those organisations participating in the study. Please do not hesitate to contact us if you have any questions or require further information; Jane Ellis JEllis2@uclan.ac.uk 01772 895462 or Nicola Farrelly NJFarrelly@uclan.ac.uk 01772 894362

Many thanks for your help, your answers will help shape services to prevent domestic violence or abuse throughout the UK.

1. Please tick to proceed

I have read this page

DEFINITIONS AND ABBREVIATIONS

DOMESTIC ABUSE OR DOMESTIC VIOLENCE is used to mean:

Any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 or over who are or have been intimate partners or family members regardless of gender or sexuality. This can encompass but is not limited to the following types of abuse:

- psychological
- physical
- sexual
- financial
- emotional

This definition includes so called 'honour' based violence, female genital mutilation (FGM) and forced marriage

PROGRAMME is used to mean any initiative, project, one of event, media campaign, school assembly, lesson plan, scheme of work or external resource.

CHILDREN AND YOUNG PEOPLE (CYP) is used to mean those up to 18 years of age

PREVENTION is used to mean interventions or activities with the general population of CYP which aim to stop domestic violence before it begins. This is usually referred to as primary prevention.

BAMER Black, Asian, minority ethnic and refugee

PSHE Personal Social and Health Education PSE Personal and Social Education

SPHE Social, Personal and Health Education

2. Please tick to proceed

- $\circ~$ I have read this page
- 3. Do you know of any current or recent (last 2 years) programmes for CYP in your locality that aim to prevent domestic abuse e.g. educational, media or other campaigns? Please ignore any national campaigns that have not been implemented locally.
 - o Yes
 - o No

4. Please list below the title of all the prevention programmes in your locality that you know of:

IF IT IS DELIVERED AS PART OF THE SCHOOL CURRICULUM AND DOES NOT HAVE A FORMAL NAME PLEASE DESCRIBE IT IN THE QUESTION 5 BELOW

1	
2	
3	
4	
5	

5. Please describe the programme if it does not have a formal name and you have not listed it above

Programme 1

PLEASE ANSWER AS MANY OF THE FOLLOWING QUESTIONS AS POSSIBLE FOR 'PROGRAMME 1'

IF YOU HAVE MORE THAN ONE PROGRAMME TO REPORT, YOU WILL BE ASKED SEPARATE QUESTIONS FOR THOSE PROGRAMMES AT THE END OF THE SURVEY

6. Where is the programme delivered? (Please tick all that apply)

- a. Nursery or pre-school
- b. Primary mainstream school
- c. Primary special school
- d. Secondary mainstream school
- e. Secondary special school
- f. Pupil referral unit or other alternative provision
- g. College
- h. Young people's centre or community centre
- i. Young offender institution, secure children's home or training centre
- j. Outreach (from a school/centre but in the local community)
- k. Health centre
- I. Media campaign
- m. Online campaign or activities
- n. Other (please specify)

7. What does the programme address? (Please tick all that apply)

- a. Domestic abuse/violence in adult relationships
- b. Domestic abuse/violence in young people's intimate relationships
- c. Sexual exploitation
- d. Child abuse
- e. Peer violence/bullying
- f. Homophobia
- g. Racism
- h. Other (please specify)

8. Who is involved in delivering the programme? (Please tick all that apply)

- a. Class teachers (primary/middle)
- b. Form teachers (secondary/high)
- c. Specialist PSHE/PSE/SPHE teachers
- d. Other teachers
- e. Lecturers
- f. Youth workers
- g. Young people (please specify ages in next question)
- h. Police officers
- i. School counsellors/guidance teachers
- j. Staff from domestic violence organisations (please specify agency in next question)
- k. School nurses
- I. Staff from voluntary children's organisations (please specify agency in next question)
- m. Staff from other voluntary organisations (please specify agency in next question
- n. Sexual health workers
- o. I don't know
- p. Other (please specify job title/role and organisation)

9. Please specify age/agency

If you are able to provide more detailed information about any of these programmes, please continue with the following questions.

Programme Development

10. When did the programme begin? (Month/Year)

11. Is the programme still running?

- Yes
- No
- o I don't know

12. When did the programme end?

Month/Year

Not known (Please write 'NK')

13. Why did it stop running? (Please tick all that apply)

- a. Funding ended
- b. No longer a local or organisation priority
- c. Person leading the programme left
- d. Always intended to be time limited
- e. I don't know
- f. Other (please specify)

14. Was it built on a programme obtained from elsewhere?

- \circ Yes
- No (designed locally)
- o I don't know

15. What has influenced or informed the design and content of this programme? (Please write 'NK' if Not Known)

16. Were CYP involved in designing the programme?

- o Yes
- o No
- I don't know

17. Which topics does/did the programme cover? (Please tick all that apply)

- a. Definitions of domestic violence
- b. Types of abuse
- c. Recognising domestic violence when it is happening
- d. Consent and coercion
- e. Grooming
- f. Female genital mutilation
- g. Domestic violence and issues for BAMER children
- h. Domestic violence and issues for children with disability(S) and/or learning difficulty(s)
- i. Domestic violence and LGBT relationships
- j. Services for CYP experiencing domestic violence
- k. Stories of survivors
- I. Help seeking
- m. Safety strategies
- n. Personal safety
- o. Intervening safely in incidents of domestic violence
- p. Non-violent conflict resolution
- q. Problem solving
- r. Group confidentiality
- s. Disclosure and Safeguarding
- t. Contributing to campaigns and action on domestic violence
- u. How domestic violence is depicted in the media
- v. Rights
- w. I don't know
- x. Other (please specify)

18. Please tell us what the programme is/was trying to achieve?

19. Were you involved in setting up the programme?

- o Yes
- **No**

20. Do you think it has changed over time?

- o Yes
- **No**

21. How has it changed?

PROGRAMME DELIVERY

22. Who is/was the main funder of the programme? (Please tick one box only)

- a. School
- b. Local authority education service
- c. Local authority youth service
- d. Local authority children's social care
- e. National Health Service
- f. Police
- g. Home office
- h. Community safety partnership
- i. National domestic violence organisation
- j. Local domestic violence organisation
- k. Other voluntary sector organisation (please specify)
- I. Trust/foundation/charity/individual (please specify)
- m. I don't know
- n. Other (please specify)

23. What is the approximate total length of the programme in hours?

- Length in Hours
- I don't know (please write 'DK')
- 24. What pattern of delivery does the programme take? e.g. one block of three hours, a daily advert, one hour a week for a school term
 - o Pattern of delivery
 - I don't know (please write 'DK')

25. What is the reason for this pattern?

o Reason

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I don't know (please write 'DK')

26. What ages is the programme targeted at (in years)?

o Ages

I don't know (please write 'DK')

27. Are different components of the programme delivered or targeted to different age groups?

- Yes
- **No**
- o I don't know

28. Please specify in what way different components of the programme are delivered/targeted to different age groups

29. Is the programme delivered or targeted at groups that are? (Please tick all that apply):

- o Girls only
- $\circ \quad \text{Boys only} \quad$
- $\circ \quad \text{Mixed sex} \quad$
- $\circ \quad \text{Both mixed and single sex} \\$

30. What is the reason for this grouping?

31. Where the programme is delivered in school, in which subject area(s) is it delivered?

- PSHE/PSE/SPHE
- o Citizenship
- o Drama
- Science
- Other (please specify)

32. Which methods of delivery are used? (Please tick all that apply)

- a. School assembly
- b. Whole group discussion
- c. Small group discussion
- d. Work in pairs
- e. Individual work
- f. Role play
- g. DVD
- h. Direct instruction
- i. Online resources
- j. Adverts
- k. Community event
- I. Art or drama
- m. Theatre in education
- n. Other (please specify)

33. Is the programme delivered in conjunction with a programme for: (Please tick all that apply)

- a. Parents/carers
- b. Other adults in the local community
- c. Professionals working with the local community
- d. Service managers
- e. I don't know
- f. Other (please specify)

34. Did the facilitators of face to face programmes undertake specific training to deliver it?

- o Yes
- **No**
- o Some but not all
- o I don't know
- 35. Please estimate how many CYP have participated in the programme in the previous 12 months?
 - Number of CYP
 - I don't know (please write 'DK')

36. Approximately what percentage of these CYP are Black, Asian, minority ethnic or refugee? (please estimate if necessary)



- 37. Approximately what percentage of these CYP has a disability or special need? (please estimate if necessary)
- 38. Do you find out what impact this programme has on individual CYP's?
 - o Yes
 - **No**
 - I don't know

39. Please state how

40. Has the programme been evaluated?

- o Yes
- **No**
- o I don't know

41. Was the evaluation undertaken:

- o In house
- o Independently
- o I don't know

42. Is there a report available?

- Yes (please send this to <u>njfarrelly@uclan.ac.uk</u> or provide details of where it can be accessed in question below)
- o Currently being evaluated but report not yet available
- **No**
- o I don't know

43. Please let us know where we can access the report

44. In your view, what has the programme achieved? Please tell us what has contributed to the achievements and on what your view is based.

45. In your view what have been the difficulties in developing and delivering the programme?

- 46. Do you know of any other programmes that you would also like to tell us about?
 - o Yes
 - **No**
- 213. What is your job title?
- 214. What organisation do you work for?
- 215. Please tell us the first part of your organisations postcode i.e W1 or CV2
- 216. If necessary may we contact you for more information?
- 217. Please provide your email address and telephone number:

218. If you would like to add any further comments please use the space below

Thank you for your help in completing this survey. Your answers will help shape services to prevent domestic violence or abuse throughout the UK.