

## PHASE 1

### Parent Assembly Fidelity Check

NAME OF SCHOOL:

NAME OF OBSERVER:

DATE:

Quality of delivery and participant responsiveness (1=Low Quality 10=High Quality)

	1	2	3	4	5	6	7	8	9	10
Enthusiastic delivery										
Engaged/participating children										
Engaged parents										
Engaged school staff										

	Yes/No
Presence of a senior member of staff (e.g. Head, Deputy Head)	
Year 5 teacher in charge	
Presence of all year 5 teachers	
Pupils raps	
Pupil dance	
Pupil sports skills	

General comments

Teacher's view of the evening:

Parent conversation notes

### PHASE 3

#### Forum Theatre Evening Fidelity Check

NAME OF SCHOOL:

NAME OF OBSERVER:

DATE:

Quality of delivery and participant responsiveness (1=Low Quality 10=High Quality)

	1	2	3	4	5	6	7	8	9	10
Enthusiastic delivery										
Engaged/participating children										
Engaged parents										
Engaged staff										

	Yes/No
Presence of a senior member of staff (e.g. Head, Deputy Head)	
Presence of all year 5 teachers	

General comments

Teacher's view of the evening:

Parent conversation notes

## PHASE 4

### Yr 6 Class-Delivered Assembly Fidelity Check

NAME OF SCHOOL:

NAME OF HC:

DATE:

Adherence to component content ( to be completed with JL or KW if present)

Activity – class teacher present	Yes/Partial/No	Notes
Whole <i>class</i> rap		
Overview of HeLP		
Before/after DD and AA showing change in behaviours.		
Food Machines		
Whole <i>school</i> rap		
Presence of a senior member of staff (e.g. Head, Deputy Head)		
Presence of year 6 teacher(s)		

Quality of delivery and participant responsiveness (1=Low Quality      10=High Quality)

	1	2	3	4	5	6	7	8	9	10
Well organised assembly										
Engaged children (Y6)										
Engaged audience										

General comments: