

- Have you managed to meet as a whole group?

If yes, how often has this been, who has organised, how it has helped?

If no,

- a. What has stopped this from happening?
 - b. Has a smaller group been able to meet and how many (50% etc?)?
 - c. How have you kept the service going without meeting?
- Have you set up a buddy system with paired support?
If yes, has this been working as a method of peer supporters gaining support?
If no, where do peer supporters get support from if needed? (*e.g. school counsellor, other support systems in place for staff*)
 - If didn't have one previously, have you set up a confidentiality policy? (*obtain a copy if possible*). Has this worked OK or would you make further changes?
 - If did have one, have you made any change to your confidentiality policy? Has it worked OK or would you make further changes?
 - Have you re-advertised the service?
 - a. How have you done this?
 - b. Did you use the posters and where did you display them?
 - c. If not, why not?
 - Do service users choose who they get help from? How do they access the service?
 - Do you offer a regular time/space for people to access help? Or is it all ad hoc? *Explore where and when if so.*
 - Is there a senior leader within the school that champions and supports the peer support service?
If yes, how have they done this? Is there anything else you would like them to do?
If no, why do you think this is? Is there anything you can do to achieve this?
 - Do you think completing the peer supporters log has changed your behaviour as a peer supporter? In what ways?
 - If this service continued at the end of the study, do you think it is likely that you would record support given for yourselves? If yes, how would this be done? If not, why not?
 - If this service continued at the end of the study, can you think of things that could be done to mitigate the impact of peer supporters leaving / dropping out? If they suggest training new ones, how likely do you think it is that your school would pay for this?